Session: Forming Local and International Networks
The FERCAP Experience

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EC/IRB RECOGNITION PROGRAM
FERCAP STRATEGY
SIDCER, WHO-TDR, and PARTNERS

FERCAP ACTIVITIES

TRAINING
Human Participant Protection
SOP Workshop
Surveying ECs/IRBs

Annual Conference
Networking

EC/IRB RECOGNITION PROGRAM
Capacity-Building of Health Research Stakeholders
Ethical Research Infrastructure in Asia-Pacific
Empowering Research Ethics Committees
SIDCER Recognition Program

2005-2014

Voluntary Audits of Research Ethics Committees
Certification/Recognition Program

- New
- Renewal
SIDCER Recognition Program

2005-2014

173 Certified RECs/IRBs in Asia

Bhutan (1)            Philippines (19)
China (63)            South Korea (29)
India (8)             Sri Lanka (3)
Indonesia (8)         Taiwan (23)
Malaysia (2)          Thailand (17)
FERCAP Country Networks 2005-2014
173 Certified/ Recognized RECs/IRBs
Networking Strategies

• Define the role of Research Ethics Committees within the health research – Year 2000

  Facilitating factors:
  – Need for evidence based medicine and interventions
  – ICH-GCP regulatory environment
  – Lack of an adequate research ethics governance system in Asia
  – WHO-TDR funding/ branding
Strategic local and international networks

- Identify the health research ethics stakeholders (sponsors, research organizations, investigators, regulators, patients, communities, etc.)
- Identify unmet needs of stakeholders
- Formulate strategies to address unmet needs
- Identify possible country champions
- Engage committed stakeholders
- Expand the networks
FERCAP Country Networks

- Thailand – FERCIT
- India – FERCI
- Taiwan – TAIRB
- China – CIDCER
- Philippines – PHREN, PHREB, UP-NIH
- Sri Lanka – FERCSL
- Korea – KOREC
- Indonesia - NEC
Sustaining effective FERCAP networks

- Developing financial self-supporting mechanisms
- Building and maintaining organizational competence
- Continuing quality improvement initiatives
- Continuing efforts towards development of new approaches and concepts
- Adopting the philosophy of ‘life-long learning’
- Planning for succession and obsolescence
FERCAP Goals

- Ethically compliant regulators
- Socially responsible sponsors
- Ethically equipped investigators
- Competent research ethics committees
- Empowered patients/ participants